

Handas Surprise' by Eileen Browne.

In Red Room, we have been learning the story 'Handa's Surprise' to support the months of Black History Month. In Red Room, we have done different activities around Handa's Surprise for the past few weeks. We made a print of the fruit using paint. We have to taste, smell, touch and feel the fruit in the story. The children were drawing their favorite fruit. They were making necklaces using pasta and string. The children were acting out of the story using the Handa's Surprise small world and little puppet. The children can name the fruit and animals in the story and know which animals took the fruit from the



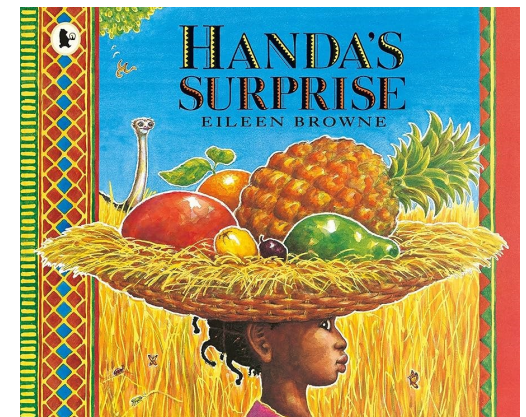
Children's comments:

"The monkeys took the banana from Handa's basket" - Safiya.

"Pineapple is spiky"- Kiyrah.

"My necklace is long" Yakin

"My favourite is banana"- Amari.





Making Traffic Light Necklaces

We have been reading 'Handas Surprise' by Elien Browne. This week, we made necklaces to give to our friends, like how Handa gives fruit to her friend Akeyo as a surprise. We used our strong fingers to thread pieces of pasta onto string. Sometime it could be a little bit tricky but we kept on trying and we managed to succeed!

We used pasta that was the same colours as the traffic lights we have been learning about- **Red** means **stop**, **yellow** means **wait** and **green** means **go**!

Children's Comments:

"I am making a necklace for my best friend Clayton"- Al-Afiya

"Teacher Look"- Yakin.

"I am making this for my daddy and little brother" - Clayton.

" For Daddy"- Eron

"Look, I can do it for myself"- Sahira

